

Personal Project – assessing specific ATL skills

School adaptation from:

http://occ.ibo.org/ibis/occ/Utils/getFile2.cfm?source=/ibis/occ/home/subjectHomeMYP.cfm&filename=myp%2Fm_0_mypxx_fcl_1409_1d_e%2Epdf

Criterion A – Research skills:

Students demonstrate research skills by **finding, interpreting, judging and creating information** (information literacy skills), and **interacting with media to use and create ideas and information** (media literacy skills). Evidence should be found in their **bibliography** and also in the **‘Investigating’** section of their written report. Evidence may also be found in the **appendices** or other sections of the report.

Evidence of information literacy skills may include:

- Collecting, recording and verifying data
- Making connections between sources of information
- Collecting and analyzing data to identify solutions and make informed decisions
- Processing data and reporting results
- Evaluating and selecting information sources based on their appropriateness to specific tasks
- Using critical literacy skills to analyze and interpret media communications
- Creating references and citations, using footnotes/endnotes and constructing bibliography according to recognized conventions

Evidence of media literacy skills may include:

- Locating, organizing, analyzing, evaluating, synthesizing, and ethically using sources from a variety of sources and media
- Demonstrating awareness of media interpretations of events and ideas
- Seeking a range of perspectives from multiple and varied sources
- Communicating information and ideas effectively to multiple audiences using a variety of media and formats
- Comparing, contrasting and drawing connections among (multi)media resources

Criterion B – Self-management skills:

Students demonstrate self-management skills by **managing time and tasks effectively** (organizational skills) and **managing their state of mind** (affective skills). Evidence should be found in the **‘planning’** section of the written report. Evidence may also be found in the **appendices** or other sections of the report.

Evidence of organizational skills may include:

- Having a detailed plan for the completion of the project
- Planning strategies and actions to achieve the goal
- Meeting deadlines
- Keeping an organized and logical process journal
- Setting goals that are challenging but realistic

- Selecting and using technology effectively and productively

Evidence of affective skills may include:

- Perseverance and persistence
- Self-motivation and positive-thinking
- Resilience – the ability to deal with mistakes, failures, disappointment, change

Criterion C – Thinking skills:

Students demonstrate thinking skills by **analyzing and evaluating issues and ideas** (critical thinking skills), **generating novel ideas and considering new perspectives** (creative thinking skills) and **utilizing skills and knowledge in multiple contexts** (transfer skills). Evidence should be found in the **‘Taking action’ and ‘Investigating’** sections of the written report or in the **product or outcome** of the project. Evidence may also be found in the **appendices** or other sections of the report.

Evidence of critical thinking skills may include:

- Recognizing or identifying problems, obstacles or challenges
- Formulating arguments
- Recognizing assumptions and bias in sources
- Interpreting data
- Evaluating sources
- Drawing reasonable conclusions and generalizations
- Revising understanding based on new information
- Formulating questions
- Considering ideas from multiple perspectives
- Proposing and evaluating a variety of solutions

Evidence of creative thinking skills may include:

- Brainstorming or visual diagrams used to generate ideas or inquiries, or visible thinking strategies or techniques
- Considering multiple alternatives – even those that may seem impossible
- Making unusual connections between ideas or objects
- Designing improvements existing technologies
- Creating novel solutions or original works and ideas – or using existing works or ideas in new ways

Evidence of transfer skills may include:

- Applying skills and knowledge in unfamiliar situations
- Comparing conceptual understanding across multiple subject groups and disciplines
- Combining knowledge, understanding and skills to create products or solutions
- Transferring current knowledge to learning of new technologies
- Changing the context of an inquiry to gain different perspectives

Criterion C – Communication and Social (collaboration) skills:

Students demonstrate communication skills by **exchanging thoughts, messages and information effectively through interaction** and **reading, writing and using language to gather and communicate information**. They demonstrate social (collaboration) skills by **working effectively with others**. Evidence should be found in the **'Taking action' and 'Investigating'** sections of the written report or in the **product or outcome** of the project. Evidence may also be found in the **appendices** or other sections of the report.

Evidence of communication skills may include:

- Giving and receiving feedback (not necessarily only from their project supervisor)
- Using appropriate speaking and written techniques for dealing with different audiences
- Negotiating ideas and knowledge with peers, teachers or others (possibly as part of research)
- Collaborate and share ideas (may be part of the product)
- Make inferences and draw conclusions
- Write for different purposes
- Paraphrase and take effective notes
- Organize and depict information logically
- Structure information in the written report

Evidence of social (collaboration) skills may include:

- Demonstrating empathy
- Helping others to succeed
- Taking responsibility for one's own actions
- Listening actively to perspectives and ideas of others
- Giving and receiving meaningful feedback

Criterion D – Reflection skills:

Students demonstrate reflection skills by **(re-)considering the process of learning; choosing and using ATL skills**.

Evidence should be found in the **'Reflecting'** section, or in other sections of the written report.

Evidence of reflection skills may include:

- Developing new skills, techniques or strategies for effective learning
- Identifying strengths and weaknesses of personal learning strategies (self-assessment)
- Trying new ATL skills and evaluating their effectiveness
- Considering increased knowledge and understanding relating to the project topic
- Considering ATL skills development
- Considering their development as a learner